

## COURSE OUTLINE: HSP142 - PROF DEVELOPMENT

Prepared: Hairstyling Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

| Course Code: Title  | HSP142: PROFESSIONAL DEVELOPMENT  |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|
| Program Number: Name  | 1058: HAIRSTYLING   |  |  |  |  |  |  |
| Department:   | HAIRSTYLIST   |  |  |  |  |  |  |
| Semesters/Terms:  | 18F   |  |  |  |  |  |  |
| Course Description:   | This course teaches students to adapt to various and changing technologies, applications and procedures in the industry while developing a plan outlining future professional activities and goals. Time management strategies will be researched and implemented to prioritize tasks, duties and daily life responsibilities. This course is one of two program-embedded general education courses and meets the themes of Social and Cultural Understanding and Personal Understanding. |  |  |  |  |  |  |
| Total Credits:  | 1   |  |  |  |  |  |  |
| Hours/Week:   | 1   |  |  |  |  |  |  |
| Total Hours:  | 15  |  |  |  |  |  |  |
| Prerequisites:  | There are no pre-requisites for this course.  |  |  |  |  |  |  |
| Corequisites:   | There are no co-requisites for this course.   |  |  |  |  |  |  |
| This course is a pre-requisite for:   | HSP149, HSP150, HSP151, HSP152, HSP153, HSP154, HSP155, HSP156, HSP157, HSP158, HSP159, HSP160, HSP161, HSP162  |  |  |  |  |  |  |
| Vocational Learning<br>Outcomes (VLO's)<br>addressed in this course:<br>Please refer to program web page<br>for a complete listing of program<br>outcomes where applicable. | 1058 - HAIRSTYLING  |  |  |  |  |  |  |
|   | VLO 1 Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications applicable.  |  |  |  |  |  |  |
|   | VLO 2 Facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation.  |  |  |  |  |  |  |
|   | VLO 3 Apply entrepreneurial skills to the operation and administration of a hair stylist business.  |  |  |  |  |  |  |
|   | VLO 4 Adapt to various and changing technologies, applications and procedures in the hai styling industry, and develop and present a plan outlining future professional development.  |  |  |  |  |  |  |
|   | VLO 5 Develop and use client service strategies that meet and adapt to individual client needs and expectations.  |  |  |  |  |  |  |
|   | VLO 6 Select and administer preparatory procedures and/or treatments to the hair and<br>scalp using individually selected products to meet the expectations of the client.  |  |  |  |  |  |  |
|   | VLO 7 Identify, select and use a variety of tools to cut hair according to the needs and expectations of the client.  |  |  |  |  |  |  |
| Essential Employability<br>Skills (EES) addressed in  | EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.   |  |  |  |  |  |  |
| this course:  | EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective   |  |  |  |  |  |  |

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|  | communication.  |                             |  |  |  |  |  |  |  |
|--|---|-----------------------------|--|--|--|--|--|--|--|
|  | EES 8   | Show respect for th others. | e diverse opinions, values, belief systems, and contributions of   |  |  |  |  |  |  |
|  | EES 9   |                             |  |  |  |  |  |  |  |
|  | EES 10  | Manage the use of           | age the use of time and other resources to complete projects.  |  |  |  |  |  |  |
|  | EES 11  | Take responsibility         | for ones own actions, decisions, and consequences.   |  |  |  |  |  |  |
| General Education Themes:                          | Social and Cultural Understanding   |                             |  |  |  |  |  |  |  |
|  | Personal Understanding  |                             |  |  |  |  |  |  |  |
| Course Evaluation:                                 | Passing Grade: 50%, D   |                             |  |  |  |  |  |  |  |
| Other Course Evaluation & Assessment Requirements: | Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester. |                             |  |  |  |  |  |  |  |
| Books and Required<br>Resources:                   | Milady Standard Cosmetology 13th Edition by Milady<br>Publisher: Milady Binding Edition: 13th<br>ISBN: 9781305774773  |                             |  |  |  |  |  |  |  |
|  | Practical Workbook for Milady Standard Cosmetology 2016 by Milady<br>Publisher: Milady Binding<br>ISBN: 9781285769479   |                             |  |  |  |  |  |  |  |
|  | Theory Workbook for Milady Standard Cosmetology 2016 by Milady<br>Publisher: Milady Binding<br>ISBN: 9781285769455  |                             |  |  |  |  |  |  |  |
|  | Hairstyling Supply Kit available for purchase in the bookstore  |                             |  |  |  |  |  |  |  |
| Course Outcomes and                                | Course Outcome 1  |                             | Learning Objectives for Course Outcome 1   |  |  |  |  |  |  |
| Learning Objectives:                               | 1. Cultiva image to   | ite a professional          | 1.1 Define professional image  |  |  |  |  |  |  |
|  | and emp   | loyer expectations.         | <ul> <li>1.2 Describe self-esteem, self-image and its projection</li> <li>1.3 Define personality and attitude, and their influence in the workplace</li> <li>1.4 Apply dress code concepts based on employer requirements</li> <li>1.5 Demonstrate communication skills with co-workers and employers</li> </ul>   |  |  |  |  |  |  |
|  | and emp   | Outcome 2                   | <ul> <li>1.2 Describe self-esteem, self-image and its projection</li> <li>1.3 Define personality and attitude, and their influence in the workplace</li> <li>1.4 Apply dress code concepts based on employer requirements</li> <li>1.5 Demonstrate communication skills with co-workers and</li> </ul>   |  |  |  |  |  |  |
|  | and emp<br>Course (<br>2. Develo  | loyer expectations.         | <ul> <li>1.2 Describe self-esteem, self-image and its projection</li> <li>1.3 Define personality and attitude, and their influence in the workplace</li> <li>1.4 Apply dress code concepts based on employer requirements</li> <li>1.5 Demonstrate communication skills with co-workers and employers</li> </ul>   |  |  |  |  |  |  |
|  | and emp<br>Course (<br>2. Develo<br>success   | Dutcome 2                   | <ul> <li>1.2 Describe self-esteem, self-image and its projection</li> <li>1.3 Define personality and attitude, and their influence in the workplace</li> <li>1.4 Apply dress code concepts based on employer requirements</li> <li>1.5 Demonstrate communication skills with co-workers and employers</li> </ul> Learning Objectives for Course Outcome 2 2.1 Describe the importance of goal settings and identify its impact 2.2 Define goal setting techniques, short term and long term 2.3 Develop personal and professional goals 2.4 Benchmark and evaluate goals 2.5 Describe the basic guidelines for success including |  |  |  |  |  |  |

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|   | and opportunities to<br>promote professional<br>competence and skill<br>development.   | 3.2 F<br>atter<br>3.3 I<br>adap                         | entors, suppliers, co-workers, professional associations, etc.<br>Professional DevelopmentÃ`Â and the importance of<br>ending seminars, workshops and conferences<br>I dentify means of keeping pace with new trends and their<br>aptations<br>Assemble means of networking  |                         |  |  |  |
|---|--|---|--|-------------------------|--|--|--|
|   | Course Outcome 4   | Lear  | Learning Objectives for Course Outcome 4   |                         |  |  |  |
|   | 4. Identify areas for<br>professional growth and<br>development by assessing<br>constructive feedback<br>relating to ones own<br>performance, strengths and<br>limitations.                                | self-<br>4.2 [<br>posit<br>4.3 ]                        | <ul> <li>4.1 State strategies to develop and implement ongoing self-evaluation</li> <li>4.2 Distinguish performance appraisal evaluations and their positive role on professional development</li> <li>4.3 Interpret constructive criticism and describe its relevance in professional growth and development based on appraisals</li> </ul>   |                         |  |  |  |
|   | Course Outcome 5   | Lear  | Learning Objectives for Course Outcome 5   |                         |  |  |  |
|   | 5. Research, recognize and<br>reproduce current trends for<br>cutting and styling hair,<br>permanent wave services,<br>chemical texture services,<br>colour and lightening<br>services and hair additions. | com<br>5.2 I<br>hair,<br>and<br>5.3 (<br>style<br>5.4 l | <ul> <li>5.1 Integrate resources to maintain current knowledge and competence in the hairstyling profession</li> <li>5.2 Identify current trends and techniques for cutting and stylin hair, permanent wave and chemical texture services, colour and lightening techniques and hair additions</li> <li>5.3 Create social media platform to network and research styles to replicate</li> <li>5.4 Use multi-media resources to research current trends, success: magazines, Internet, networking and social media</li> </ul> |                         |  |  |  |
| Evaluation Process and<br>Grading System: | Evaluation Type  |   | Evaluation Weight  | Course Outcome Assessed |  |  |  |
|   | Practical Application and Exams  |   | 50%  |                         |  |  |  |
|   | Theory, Assignments and Te   | sting   | 50%  |                         |  |  |  |
| Date:                                     | September 27, 2018   |   |  |                         |  |  |  |
|   | Please refer to the course outline addendum on the Learning Management System for further information.   |   |  |                         |  |  |  |

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